



# Kindergarten Information Booklet



École Lakeview School

# Table of Contents

Welcome to Kindergarten.....	2
Goals of Kindergarten .....	3
School & Building Information .....	4
Student Progress Reporting .....	5
Parents Can Help .....	6
Printing .....	7-8
French Alphabet Guide .....	9
<i>All I Needed to Know I Learned in Kindergarten.....</i>	10
Kindergarten Readiness Checklist.....	11

# Welcome to Kindergarten!

“It’s the little things that count.”

**Kindergarten** means **new faces, new challenges, and new expectations.** We recognize the need for special care and attention to help your children adjust to this new stage in their development.



We want to help your child take the **first big step** into a school environment where basic skills, self-confidence, and healthy relationships are developed.

We welcome you and your child to École Lakeview School and are looking forward to making this phase of your child’s life a safe, happy and exciting adventure. Our School Motto is: Work Hard, Be Nice. Our Values are: Respect, Responsibility, Cooperation, and Positivity.

We want you to enjoy this new experience too, and help your child get the most out of life at school. We hope this booklet will be of help to you in understanding and enjoying your child’s year in kindergarten.

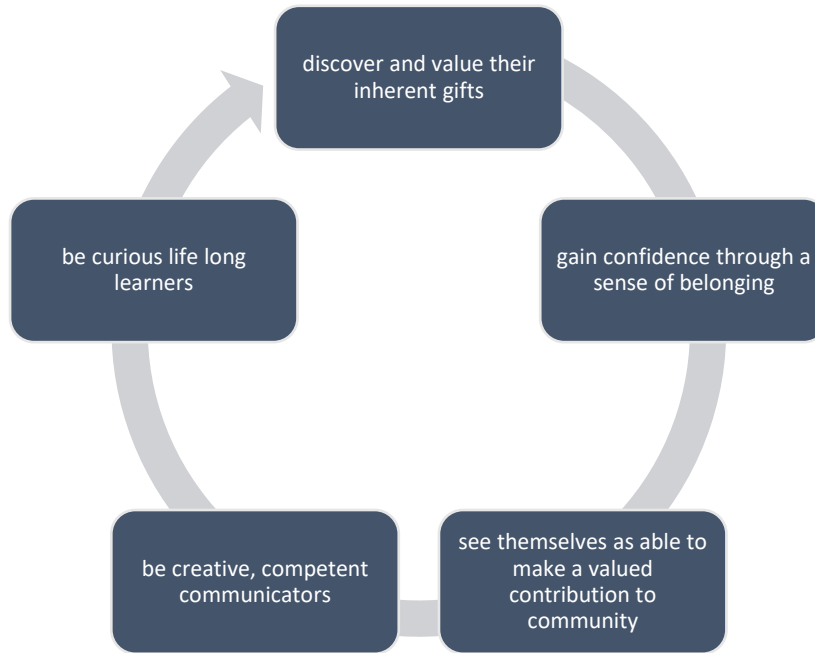
**First Week of School** - For the first few days of school, Kindergarten students will attend in smaller groups each day. This is done to give the children the opportunity to receive more individual assistance in getting to know the school and the routine in the Kindergarten classroom. **At the end of June you will receive a letter from the kindergarten teacher detailing when your child’s staggered start day and reminding you of the regular start day for all students.**

Morning hours are 9:00 a.m. – 11:55 a.m. and afternoon hours are 12:40 p.m. – 3:30 p.m.

We are looking forward to working with your child. Please feel free to phone us at 306-683-7330, if you have any questions.

# Goals of Kindergarten

Both the French and English Kindergarten Programs at École Lakeview School recognize that the distinguishing features of an early childhood education program are the environment, conversations, and play. Daily, we invite and encourage the students to:



The Principles of Early Learning are used in planning and assessment of students and their work. The 4 Principles include:

- ❖ Children as competent learners – children use their own experiences to construct knowledge; children are co-learners with educators
- ❖ Development and learning as holistic – children develop at different rates and in different ways; opportunities are provided to advance children’s growth beyond their current level
- ❖ Relationships as opportunities – uniqueness of children in the context of family, culture, and community are respected; develop connections with people and engage families in planning
- ❖ Environments as stimulating and dynamic – facilitate play, exploration, and discovery; create a safe environment and encourage independence, responsibility, and participation

**Children will come to Kindergarten with a strong sense of self and willing to learn. It is important for the early childhood educator to foster these traits through a well-planned environment.**

(Children First: A Resource for Kindergarten)

# School & Building Information

There is one Kindergarten program at École Lakeview School - **Half Day Kindergarten**. The morning class is from 9:00 a.m. until 11:55 a.m. The afternoon class is from 12:40 p.m. until 3:30 p.m.

When your child enters Kindergarten, he/she has started school. Our wish is that children learn to know that school is a safe and happy place to be. Kindergarten is one of the first important steps in the school life of your child and we can work together to teach them how important it is to be **punctual** and **regular** in **attendance**. If students are late, please be sure to let the teacher know.

**ABSENCES:** When your child is going to be away from school, please enter the absence in Edsby. If your child has not been accounted for, an automated call and e-mail will come from School Messenger.

**LOST AND FOUND:** Please label all your child's clothing. There is a lost and found located in the main hallway. If labels are fastened to scarves or mittens, they are returned immediately to the child. Parents will recognize clothing that children forget, so please watch for e-mails with photos that will be sent out periodically and feel welcome to look through the lost and found at any time. Three or four times a year, unclaimed items are given to charity.

**CLOTHING:** Children should be encouraged to wear comfortable clothing so that they may participate in all of our activities without fear of spoiling something special. They will need extra runners that stay in school. We go outside to play and learn in our beautiful park. Please ensure that your child has shoes and clothes to be prepared to go outside every day.

**TRANSPORTATION:** Hertz provides bus transportation for French Kindergarten students (one way only) who live in Briarwood, Lakewood, Rosewood and Lakeridge. Parents should call Hertz bus (306) 374-5161 for information regarding the nearest bus route. Note: bussing is not provided to/from the Kindercare program.

**KINDERGARTEN REPORTING TO PARENTS:** Our reporting system involves newsletters, telephone calls, general information meetings, and letters. During the year, we have two formal report cards, an activity conference, as well as parent conferences. We encourage you to contact the teachers at any time. Please check out Edsby as well for up-to-date information about the classroom and your child.



# Student Progress Reporting

The Saskatoon Public School Division, with guidance from parents and teachers, established a philosophical foundation and resulting reporting documents for our reporting system. Student progress reporting is a year long process. It is a commitment to dialogue that includes the following components:

## **1. September - Meet the Family Evening**

At this time, you have the opportunity to find out from your child's teacher such particulars as programming, classroom expectations, routines, themes, the reporting process, timetable, suggestions for helping at home and how you can be involved in your child's education.

## **2. November - Activity Conference**

You will have the chance to observe your child in action at school. You will be invited to join your child, and a few of their classmates, for a period of 45 minutes to observe how your child works and plays in the classroom situation. You will also have the opportunity to share your observations with the teacher.



## **3. February - Progress Reports**

You will receive a formal written report on your child's progress in social-emotional development and academic development. The report will include written comments on your child's strengths, areas for further development and ways to support learning.

## **4. March – Three Way Conferences**

You will receive an email to sign up for a 15 minute meeting with the teacher, parent, and student.

## **5. End of June - Progress Report**

Student progress as seen throughout the year is communicated to the parents through the same formal report as used in February.

## **6. On-Going Dialogue**

Information shared throughout the year will occur through classroom and school newsletters, informal visits, and ongoing conversations. Working together towards making your child's first year of school a positive experience is most important.

# SPS KINDERGARTEN DEVELOPING SKILLS



**Saskatoon Public Schools**  
Inspiring Learning

Your child may attend Kindergarten when they are 5 years old by January 31st of the current school year.

*Below are some things your child may be doing or working on now. Families can work on these skills to prepare for Kindergarten and teachers will support these skills during the school year!*



## SELF-HELP / SOCIAL-EMOTIONAL

### Your child...

- Takes turns and shares with others
- Works and plays independently or in a group
- Manages emotions when frustrated
- Helps to tidy/put things away
- Uses bathroom and washes hands independently
- Focuses on one activity for at least 10 minutes
- Cares for toys and school materials

## LANGUAGE AND COMMUNICATION

*(In home language and/or English)*



### Your child...

- Follows simple two- to three-step directions (eg. Please get your backpack and shoes, and put them by the door.)
- Communicates ideas about their lives, community and events in 5-7 word sentences
- Sits and listens to a story for 5-10 min. without interrupting
- Asks for help if needed
- Expresses needs and wants



## EARLY LITERACY / NUMERACY SKILLS

### Your child...

- Tells stories and recounts events in order
- Identifies their name in print
- Names some of the letters of the alphabet
- Holds a book upright and turns pages
- Counts objects to 10
- Names some colors and shapes
- Describes objects using "more/less" and "bigger/smaller"

## PHYSICAL DEVELOPMENT



### Your child...

- Dresses and undresses with minimal support - eg: zippers and buttons
- Opens items in a lunch box
- Holds a pencil/marker with appropriate grip
- Traces basic shapes, name, letters or numbers
- Holds and uses scissors and glue
- Hops, runs, jumps, catches and bounces a ball
- Feeds themselves

*If you have questions about your child's development or [Kindergarten programming](#), you can find more information on our [Speech and Language Parent Support site](#), or contact the principal from your Saskatoon Public Schools neighborhood school.*

# Printing

Many children of this age wish to write their names and sometimes wish to copy written words. A great deal of re-teaching and possible frustrations will be avoided if parents help their child practice proper letter formation. On the following page you will find a copy of printing letter formation as used in Saskatoon Schools.



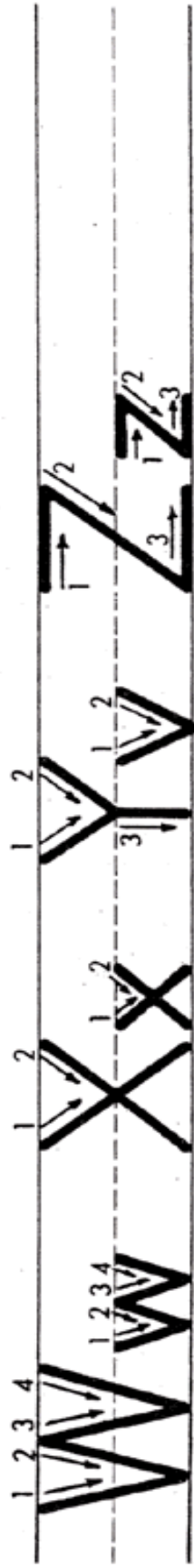
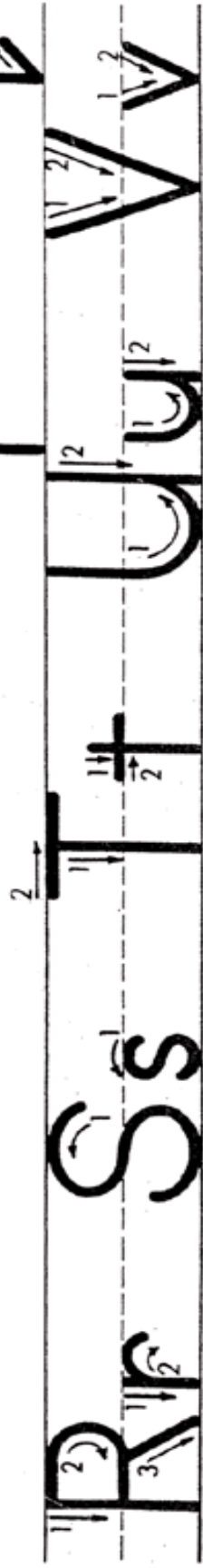
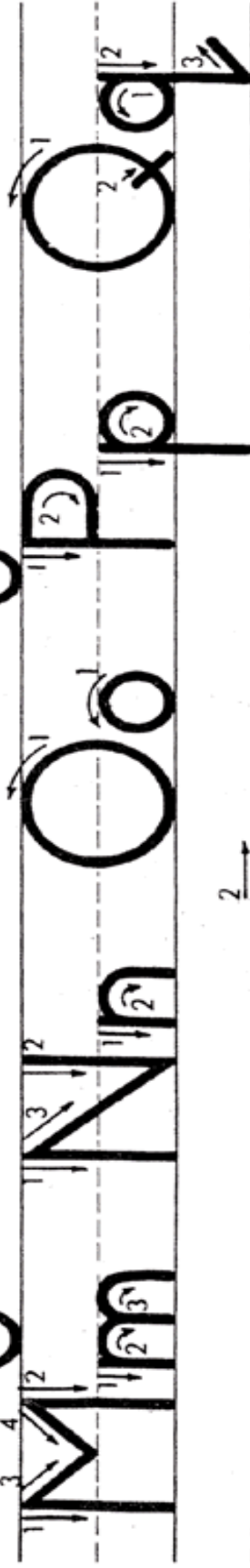
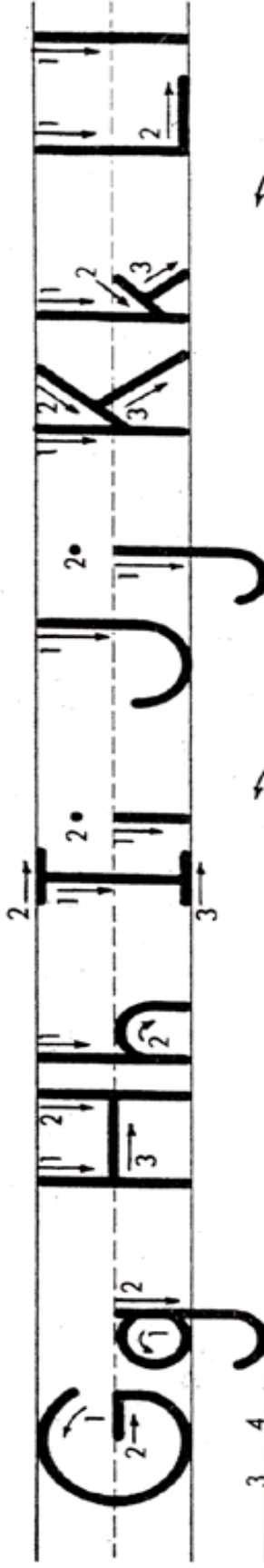
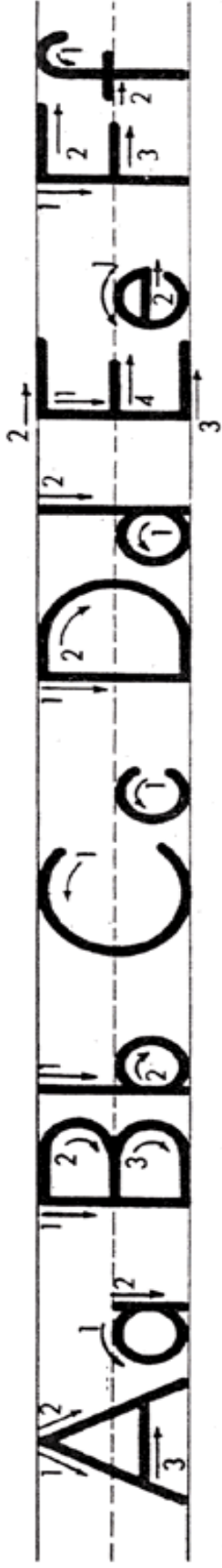
This does not mean that you are expected to teach your children to write, but it will prevent later confusion if their first attempts are made in the proper form. Children take delight in writing their names the "kindergarten" way.

If your child asks to print their name, **please show their names with a capital at the beginning and the rest in lower case letters.**

Parents, please do not worry if this advice has come too late and your little one is already printing in capitals. We accept these efforts cheerfully.







# French Alphabet Guide

LETTER	LETTER NAME	PHONETIC	ENGLISH SOUND	EXAMPLES
<b>A</b>	<i>ah</i>	a	<u>ca</u> t	quatre, ami
<b>B</b>	<i>bay</i>	b	ba <u>b</u> y	bonbons, bas
<b>C</b>	<i>say</i>	k	<u>ca</u> n	café, surcre
		s	ceiling	ceinture, niece
<b>D</b>	<i>day</i>	d	da <u>d</u>	la douane, mardi
<b>E</b>	<i>eh</i>	e	dan <u>ce</u> s	petit, lever
<b>F</b>	<i>eff</i>	f	fa <u>t</u>	février, neuf
<b>G</b>	<i>zhay</i>	g	ga <u>g</u>	gants, bague
		zh	mirage	aubergine, neige
<b>H</b>	<i>ahsh</i>		<u>h</u> our	hiver, hospital <i>*always silent in French*</i>
<b>I</b>	<i>ee</i>	ee	na <u>i</u> ve	li <u>t</u> , mardi
<b>J</b>	<i>zhee</i>	zh	déjà vu	le jambon, déjeuner
<b>K</b>	<i>kah</i>	k	<u>ke</u> ep	un kiosque, le ski
<b>L</b>	<i>ell</i>	l	li <u>tt</u> le	fleurs, mille
		m	<u>mo</u> m	Madame, comment
<b>M</b>	<i>em</i>	(m)	(nasal vowel)* (number, honk)	le parfum, embouteillage
<b>N</b>	<i>en</i>	n	do <u>mn</u> inoes (nasal vowel)	dentiste
		n	<u>n</u> ice	neuf, noir
		(n)	th <u>un</u> b* (nasal vowel)	un, lundi
<b>O</b>	<i>oh</i>	o	so <u>l</u> o	dos, rose
<b>P</b>	<i>pay</i>	p	pa <u>p</u> er	père, soupe
<b>Q</b>	<i>koo</i>	k	ke <u>ep</u>	quinze, banque
<b>R</b>	<i>air</i>	r	(guttural or rolled)	rouge, ceinture
<b>S</b>	<i>ess</i>	s	sa <u>ss</u> y	sucre, poisson
<b>T</b>	<i>tay</i>	t	<u>ti</u> ght	tarte, tomate
<b>U</b>	<i>ew</i>	u	fo <u>o</u> d*	tu, jupe
<b>V</b>	<i>vay</i>	v	<u>v</u> ote	vert, avion
<b>W</b>	<i>doob-luh-vay</i>	v	<u>v</u> ine	un wagon
<b>X</b>	<i>eeks</i>	ks	<u>ex</u> press	exprimer, taxe
		gz	<u>ex</u> ample	exemple
<b>Y</b>	<i>ee-grek</i>	y	<u>y</u> ogurt	yogourt, yoyo
<b>Z</b>	<i>zed</i>	z	<u>z</u> one	zone, zero

Name: \_\_\_\_\_

# Kindergarten Readiness Checklist

I can:

- Dress myself.
- Put on my own outdoor clothes, shoes, and boots.
- Go to the toilet by myself and always wash my own hands with soap and water afterwards.
- Take turns when playing with others.
- Wait for a turn when others are talking.
- Listen to a story without interrupting.
- Share things with others.
- Take care of things that belong to other people.
- Use scissors and glue carefully.
- Recite your first name and last name.
- Recite your address.
- Recite your telephone number.
- Name the members of your family.
- Cross the street safely.
- Find the way to school and home again by myself, if necessary.
- Follow instructions given from an adult.
- Saying please and thank you.
- Asking for things before taking them.



**\*\*If possible, please return this sheet to your child's kindergarten teacher at the beginning of the school year\*\***