

**The Official
BRC
SURVIVAL
GUIDE**





Bedford Road Collegiate

722 Bedford Road

Saskatoon, SK

S7L 0G2

Phone: 306-683-7650

Principal: Ms. Tammy Girolami

Assistant Principal: Mrs. Shauna Pierce

**THIS PERSON WHO OWNS THIS FANTASTIC
2024/2025 STUDENT SURVIVAL GUIDE IS:**

NAME: _____

PHONE: _____

HOMEROOM: _____

School Pride & History...
Guidelines & Expectations...
Tips & Tricks...

BEDFORD ROAD COLLEGIATE
REDHAWKS



Our Mission Statement

Tradition.

Bedford Road Collegiate has a long tradition of outstanding achievement in academic, athletic, and cultured activities. Bedford students and staff strive to build upon and enhance this tradition.

Commitment.

Students and staff at Bedford Road Collegiate make a commitment to being good citizens of the school and the community. This commitment recognizes that students, teachers, and parents have educational rights and responsibilities.

Excellence.

Students and staff at Bedford Road Collegiate strive for excellence. The full realization of individual potential is the goal of quality education.



History of Bedford

Named through a newspaper competition, Bedford Road Collegiate opened its doors on February 12, 1923. Back in that day, however there was no gymnasium, band room, or resource centre. It wasn't until 1926 that the auditorium and gymnasium were added. During World War II, BRC was used as an Air Force Initial Training School and the students were housed at Westmount. Because of crowding in the 1950's, some BRC students



were taught in an annex. Major renovations to Bedford provided new classrooms beside the auditorium on the east side of the school, a student commons area, a combined main office/student services centre, improvements to the heating and air circulation systems,. And an auxiliary gymnasium with weight room and change rooms. Further additions in 1961 added a new gymnasium, the main offices, a junior science lab, the industrial arts room, and three classrooms. This was followed up during the 1970's with the addition of the music room and the Ruth Morgan Resource Centre. Throughout all the changes, one thing remained the same; the values and traditions of the people. Bedford welcomes you. Keep the tradition and uphold the Bedford spirit with pride.

History of BRIT

The BRIT Classic is one of the highlights of the school year for the students at BRC. It all began in 1968, when the Saskatoon Secondary Schools Athletic Directorate sanctioned the first Bedford Road Senior Boys' Basketball Tournament. CFQC Radio generously donated the championship trophy and hours of radio publicity to make the tournament a success. By 1973, BRIT extended to not only include teams from Saskatoon, but the province as well. It then grew to an international level with the first American team, The New York Gauchos, in 1988. Since that time, teams have competed from across Canada, the United States, and Australia. No longer just a basketball tournament, but a major source of school participation and excitement, the BRIT currently brings together hundreds of BRC students, volunteers, and teachers who ensure the tournament remains a classic.



Bedford Road Collegiate Code of Conduct



Code of Conduct

Bedford Road Collegiate has developed a Code of Conduct for our school. In short, this statement describes who we are, what we strive for, and how we treat each other at BRC.

The staff and students at Bedford Road Collegiate are committed to a school environment that promotes a sense of safety, belonging, and equality where mutual respect and the pursuit of learning are important components of our learning community.

This means we treat each person with dignity, speak with respect, honour diversity, honour individual rights tempered by the needs of the whole, celebrate our success, respect the personal space of others, and work towards our full potential.

At Bedford Road, we believe everyone can:

B-ELONG

R-RESPECT

C-CARE

Responsibilities & Expectations

Video surveillance is used on Bedford Road school property to ensure the safe learning and working environments for all staff and students and to protect school division property.

Academic Integrity

Consistent with the values of the Saskatoon Public School Division which includes honesty, responsibility, and the pursuit of truth, the administration and staff at Bedford Road Collegiate expect academic integrity from all students. Cheating, in whatever form, is ultimately destructive to these values and is unfair and discouraging to students who pursue their studies honestly.

Breaches of academic integrity include such things as:

Using or possessing unauthorized information in examinations

Gaining unauthorized assistance in examination

Concocting or distorting lab or shop results, projects, or reports

Plagiarizing or representing the work of another as one's own

Using an unfair mechanical or technological advantage

Aiding another student's dishonesty

Parents and administrators will be informed of any breaches of integrity. Depending on the severity and nature of the breaches of academic integrity, discipline and consequences may result in any of the following:

The student being required to write another exam, lab report, or project.

The student being awarded a mark of zero for that particular exam, lab report, or project.

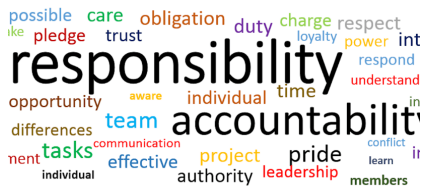
In the case of a final exam, the issue will be dealt with by administration. Under most circumstances, the paper will be declared null and void. In the case of grade 12 students, they would be informed of the right to challenge the Saskatchewan Education examination at a future sitting.

Digital Citizenship

Safety

Be aware that anything and everything that you post online may be accessible to anyone and everyone at any time for the rest of your life.

Ensure that any content/sources you access online are reliable, appropriate, and non-harmful to yourself, your character, and those around you.



Responsibility

Be accountable for your actions/activities while online.

Use the internet/devices at appropriate times and with appropriate manners.

Respect

Acknowledge that all people have the right to access the internet with safety and comfort.

Post/share opinions in a positive non-threatening manner.



Cyber Bullying

Bullies will use many ways to get at their victims and the internet gives them yet another method. This form of bullying is sometimes called cyber bullying and describes the misuse of email systems, social media, or the internet for harassing people, such as sending unpleasant or aggressive messages. There are some direct practical steps that you can take to prevent cyber bullying. Do not give out personal information too freely. Talk to your parent(s) if something is upsetting you. Keep a record of all bullying incidences either by saving or printing emails, text messages, or social networking posts. If an email or text message is particularly disturbing or breaks the law, contact administration and/or the school resource office and Bedford Road Collegiate.

Attendance Policies

Students who are absent from school for any reason are expected to have their parent or guardian phone the main office (306-683-7650) prior to the absence or report the absence on our Edsby system. [Edsby](#) Students who are absent are still responsible for work missed or tests not written. In each case, students must make arrangements with their teachers

If your student is going to be away for part of the day, please notify the school prior to the absence.

When you are clearing an absence for your student, you must clearly provide your name, your students name, the date/time your student will be away and a reason for their absence.

Extended Leave

If your student will be away from school for five or more consecutive days an extended leave form is required. These forms are able to be picked up in Student Services.

Attendance Errors

If your student has been marked absent in error, please have your student speak directly with their teacher to have this corrected.

Lates

Please be respectful of your classmates and teachers by arriving to class on time, prepared, and ready to learn. Coming in late or leaving part way through class causes unnecessary disruption. Everyone's time is important.

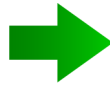
BRC utilizes a computer phoning system that informs households of uncleared absences on a daily basis. The attendance policy is based on three factors: legal considerations of students' attendance, personal responsibilities of both students and teachers, and the direct correlation between attendance and academic success.

The Education Act states that students must attend school until they reach the age of 16 years. Therefore, parents, teachers and schools are legally obligated to ensure that each student maintains regular attendance until at least that age.

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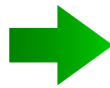
Attendance - How to Report an Absence on Edsby

If your student is gone for the **ENTIRE** day



- Select **Absent Today**
- Enter the reason for the absence
- Enter a comment
- Click "Submit"

If your student is away for **PART of the day**, an **UPCOMING** date, or the **PREVIOUS** day



- Select **Schedule Absence**
- Enter the dates of the absence
- Enter the times of the absence
- Enter the reason for the absence

If your student:

Is **sick** – use "ILLNESS" for the reason and if necessary, leave a comment "headache", "flu", "in hospital", etc. ***we do not need illness specifics***

Is **emotionally unwell** for school – use "EXCUSED BY PARENT" and comment "unwell"

Has an **injury** – use "EXCUSED BY PARENT" and comment "sprained ankle", "concussion", etc.

Is away for a tournament or competition – use "EXCUSED BY PARENT" and comment "dance comp", "hockey tournament", etc.

Has a **doctor or dental appointment** – use "MEDICAL APPT" and comment "doctor", "dentist", "orthodontist", etc.

Is **on vacation** – use "EXCUSED BY PARENT" and comment "vacation", "out of town", etc.

Can't get to school due to weather/car not starting/snowed in – use "WEATHER" and comment "car didn't start", etc.

Has had a family member of friend pass away – use "COMPASSIONATE" and a short note, or contact the school directly.

Continued...

Attendance Responsibilities

Students are responsible for:

- Attending school daily and on time;
- Understanding that daily, punctual attendance is expected, and that unexcused absences and late arrivals are not acceptable;
- Explaining their reason for absence to the best of their ability;
- Taking increasing responsibility for improving attendance as they age;
- Attending meetings to address attendance issues, as appropriate; and catching up on school-work missed because of any absences.

Parents/Guardians are responsible for:

- Communicating with their children about the importance of attending school;
- Ensuring and monitoring their child's daily and punctual attendance; any corrections must be made within 5 schooldays;
- Avoiding making commitments for their children during school hours;
- Providing a timely explanation of a student's absence;
- Attending meetings and working with the school if their child's absenteeism needs to be addressed; and
- Reaching out to the school for support when the student's attendance is an issue.

Administration is responsible for:

- Ensuring all learning environments are inviting, supportive, and engaging, and have high expectations for all our students;
- Leading a school wide approach to promote daily and punctual student attendance;
- Helping to identify, understand, and address systemic barriers for attendance;
- Keeping accurate attendance records;
- Participate in the Student Achievement Team.

Continued...

Attendance Policies

After 5 unexcused course absences, the teacher will contact home to inform the parent/guardian. The teacher will also talk with the student and emphasize their concern and stress the importance of being in class.

After 10 unexcused course absences, the teacher will refer the student to a member of the Student Achievement Team (administration, counsellors, community school coordinator, RAP worker) who will then contact the parent/guardian to discuss attendance and potential supports that may need to be implemented.

After 15 unexcused course absences, a member of the SAT will once again contact the student, parent/ guardian and administration outlining that the student is at risk of removal from that course.

After 20 unexcused course absences, the student may be removed from the course and an alternative schedule may be provided for the student at the discretion of the SAT. This may include such interventions as:

- Timetable or program change
- Consideration of a modified day
- Online learning options
- Re-engagement/Credit Recovery classes
- Exploration of other learning opportunities and environments

Alcohol & Drugs

We expect students to arrive at school and school- related activities prepared to participate and contribute to the best of their ability. The use of alcohol or drugs does not permit this to happen. Possession, use or trafficking in alcohol, drugs or any substances will not be tolerated. Students in possession of drugs or an illegal substance may be dismissed from BRC and charged. Students suspected of being under the influence of drugs or alcohol will be sent home, and suspended. Before re-admission to BRC, parents, student, administration, and sometimes student services will discuss intervention strategies for the student's addiction. Our police liaison officer will play a role in all incidences that involve an illegal substance .

Cell Phones

Use of electronic devices including cell phones are not allowed to be out in classrooms.

However, can be used in hallways during **non-class** times. If the phone becomes a distraction during class time, a teacher can confiscate the phone until the end of the class. If the phone continues to be a distraction in subsequent classes, the teacher can confiscate the phone and it will be brought to the assistant principal. The phone can then be picked up by the student at the end of the day. Students can still be contacted by parents/guardians by calling 306-683-7650 and messages can be directed to classrooms if there is an emergency.

Skateboards

If you are bringing your skateboard to school, it must be immediately placed in your locker. You will not be allowed to carry your skateboard to any of your classes. In the interest of safety, we ask that students refrain from using the sidewalks on school property for skateboarding. If you have questions about the use of your skateboard while on school property, please see administration.

Fighting

Because the school must be a safe and secure place for everyone, fighting, roughhousing, threats or intimidation will not be tolerated. In general, students involved in these activities will be sent home. The school will contact their parents and arrange conditions for their return to school. More serious or repeat occurrences may result in a longer period of suspension or a disciplinary transfer to another school. This includes threats or intimidation through online conversations.

Harassment

As states in our Bedford Road “Code of Conduct”, harassment will not be tolerated within our building. As responsible members of the BRC family, we strongly encourage first and third party reporting of harassment. If the school staff is not aware of the harassment issues, they cannot respond in the appropriate way. Students involved in harassment will be scheduled for interviews with counsellors and/or administration leading to one or more of the following outcomes:

Mediation and or restorative action facilitated by our RAP Worker (Restoration Action Program)

Further counselling from Student Services personnel

Suspension inside or outside of school

Dismissal from Bedford Road Collegiate

Verbal and/or written apology.

Sexual Harassment

The Saskatoon Board of Education considers itself responsible for the protection of employee and student human rights and dignity. Sexual harassment of any employee or student is an intolerable situation, which shall warrant disciplinary action and may be considered grounds for dismissal or expulsion. The Saskatoon Board of Education also recognizes its responsibility to provide employees and students with education about sexual harassment.

Sexual harassment is defined as unwelcomed sexual advances, requests for sexual favours, and other verbal or physical conduct of a sexual nature. Students’ parents are encouraged to report incidents of sexual harassment to the school principal, a guidance counsellor, or a teacher. The staff member receiving the report will, with the consent of the complainant, provide the Director of Education with the details of the incident(s) in writing. The onus is on the student/parent to report an incident of sexual harassment as soon after the incident is reasonably possible. Reports of sexual harassment will be dealt with in strict confidence; however, it must be understood that confidentiality must be distinguished from anonymity.

Dress Code

The regulations around school dress code has changed over the years. We want people to have enough freedom that they can express their own personality and at the same time recognize that we need to maintain a positive atmosphere in our school and the surrounding community. When choosing appropriate school clothing: common sense, sensitivity to others and the good health and safety for all must be considered.

- All clothes should be selected with good taste and judgement in mind.
- Clothing should be neat, clean, and unoffensive .
- Shoes must be worn in the school at all times. The type of shoe should be dictated by the type of activity. (Gymnasium, classroom, shop, etc.).
- Opaque material must cover all personal/private areas of the body.
- Clothing items that advertise drug, alcohol and tobacco products, or which display lifestyle messages (ex. Profanity) which are contrary to the Saskatoon Public School Divisions value statement are not permitted.
- Students are encouraged to leave all outerwear in their lockers when they are in attendance at school.
- Hats are acceptable in the school but individual teachers may ask that — caps and hats be removed in classrooms, the LRC and the Main office. All hats should be removed during special ceremonies or during the singing of anthems.
- Students' faces must be visible at all times.
- If a staff member feels that a student is in violation of the Bedford Road dress code, they may ask the student to change or put on a sweater or a jacket.
- Students who do not adhere to the guidelines will be asked to meet with an administrator.



Racism

ANTI-RACISM AND RESPONSE TO RACISM

Saskatoon Public Schools recognizes the diversity of our school communities, commits to establishing environments open to all, and believes that all members of our community have the right to live and work in an environment that protects fundamental human rights and human dignity. We acknowledge that racism, in all its forms (including individual, institutional, cultural structural) is embedded in our society and we support the ongoing commitment to the elimination of racism. Saskatoon Public Schools commits to breaking down barriers that lead to inequitable outcomes. The staff of Saskatoon Public Schools have a responsibility to ensure that schools do not perpetuate stereotyping, bias, discrimination, racism, or inequality, and to respond with timely intervention when these become evident.

1. Reporting—All members of the school community, including students, staff, parents, caregivers, guardians, should report to teachers, school counsellors, school administrators, or other school staff. Staff should report the racist act to school administration immediately.
2. Responding—Individual acts of racism, stereotyping, and discrimination are not tolerated in Saskatoon Public Schools.

Our staff will respond in the following manner:

- all staff involved will support the student who experienced the racist act by centering and prioritizing their feelings, needs, and voice.
- Parents/Caregivers/Guardians of the students involved will be notified.
- Response by schools should include explicitly naming the act as racist, followed by taking necessary steps in accountability.
- Restorative and collaborative approaches to responding will be emphasized, but only after responsibility has been taken.
- School staff will extend efforts to provide learning for the student who committed the racist act on the impact of their actions, and/or observers to the incident, and support from central office can be provided if requested.
- The views of the student who committed the act must be given due weight in the context of the student's age and maturity, and/or special considerations such as any formal diagnoses impacting the student.
- The school-based administrator will follow division discipline procedures when implementing any consequences required for racism.

Tips & Tricks

Bell Schedules

School Calendar

Bus Passes

Lockers

Drivers Education

Student Services

Timetable Changes

Graduation

Honour Roll

Subject Awards

Library

Staff

Helplines

Bell Schedules



Daily Schedule

Period 1	9:00 - 10:04
Period 2	10:09 - 11:13
Break	11:13 - 11:23
Period 3	11:23 - 12:27
Lunch	12:27 - 1:12
Period 4	1:12 - 2:16
Period 5	2:21 - 3:25

Early Dismissal Thursday

Period 1	9:00 - 9:45
Period 2	9:50 - 10:35
Period 3	10:40 - 11:25
Break	11:25 - 11:35
Period 4	11:35 - 12:20
Period 5	12:25 - 1:10

Parent Teacher Interview Day Schedule

Period 1	9:00 - 9:35
Period 2	9:40 - 10:15
Period 3	10:20 - 10:55
Break	10:55 - 11:05
Period 4	11:05 - 11:40
Period 5	11:45 - 12:20

Early Dismissal Dates

Sept 12, 26
Oct 24
Nov 7, 21
Dec 5, 20
Jan 16
Feb 15, 27
Mar 13, 27
April 17
May 8, 22
June 12

Parent Teacher Interviews

Will be held on the following dates:

Oct 11
Nov 29
Mar 7
May 2

Calendar

Calendar Adjustment:

Please note that the schedule will have the following changes for Bedford Road students

January 9th - Will be a regular school day

January 16th - Will be a shortened Thursday schedule

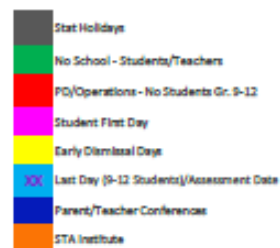
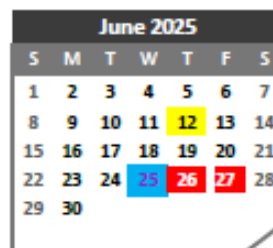
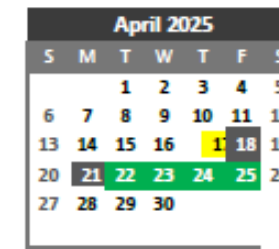
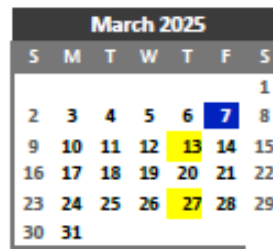
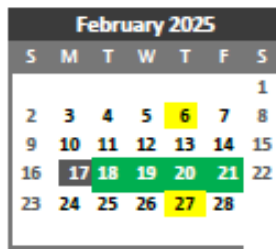
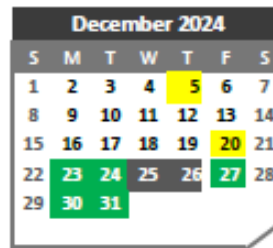
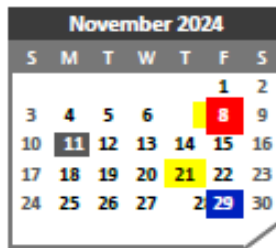
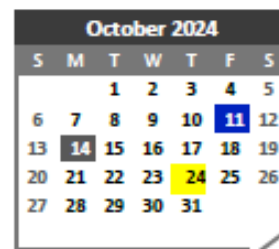
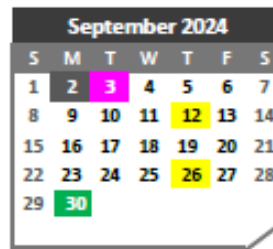
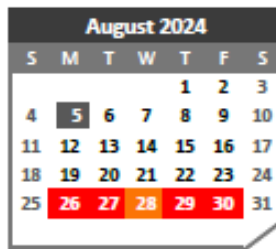
February 6th - Will be a regular school day

February 13th - Will be a shortened Thursday schedule



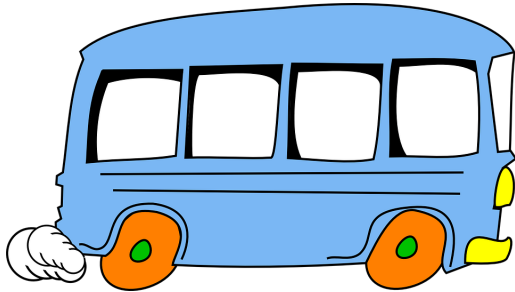
Saskatoon Public Schools
Inspiring Learning

2024-2025 SCHOOL YEAR CALENDAR
COLLEGIATE ACADEMIC CALENDAR



General Information

Bus Passes: Bus passes are available for purchase at the main office. We are only able to accept cash or cheques as we do not have a debit machine.



Reloadable Card: \$5

Monthly Pass: \$59

10 Tickets: \$21

20 Tickets: \$42

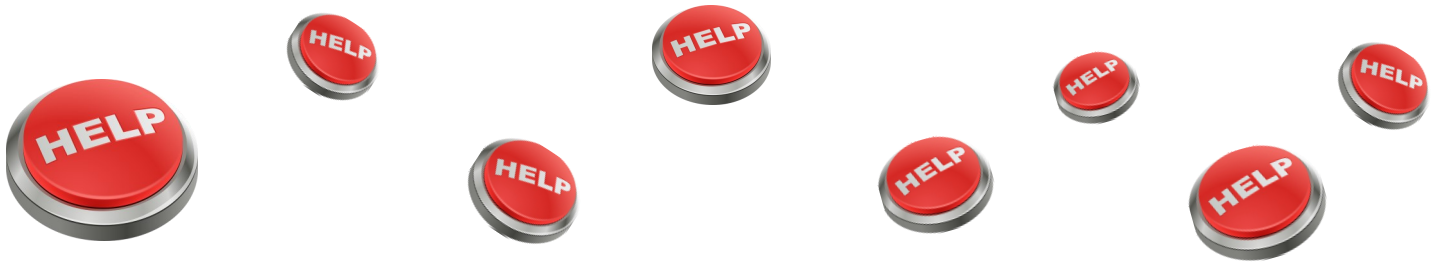
Driver Education: A course including the theoretical and practical phases of motor vehicle operation will be offered. Preparation for, and the writing of, the provincial Learner's License test is included in the course. The course is offered four times during the school year and once during the summer. Students must commit to the program as they are only able to miss up to two classes to complete the course. Good attendance is required in regular programming in order to be eligible for the Drivers Ed Program. If you are currently 15 years old and would like to take this program, please stop by student services to register.

**All new drivers must hold a Learner's Licence (class 7) for a minimum learning period of nine months before being eligible to take the SGI road test for the class 5 license.*



Parking & The Parking lot: Bedford Road does not have a student parking lot, however does have ample street parking in our neighbourhood. Please be respectful of our neighbours by not parking at the ends of their driveways and congregating on their lawns.

Pick Ups & Drop Offs Students are able to be dropped off on the street in front or alongside of the building, please do not enter either of the parking lots as there is very little room to turn around and puts both our students and our staff at risk.



Student Services: Guidance and counselling services are available to every student in the school. Guidance is an integral part of the whole school program. The student Services office is open from 8:30-4pm on most school days.

Ms. Mose - Student Services Secretary—306-683-7656

Ms. Laliberte - Grades 9 & 11 support

Mr. Gordon - Grades 10 & 12 support

Counselling services include:

- Personal counselling for concerns about classes; careers, family friendships and social issues.
- Assistance for students with educational and career planning and testing.
- Referrals to in-school and community resources when appropriate.

Timetable Changes: It is our goal to have students in the courses they want, need, and for which they have the prerequisites for on the first day of school. This is only possible if students attend to timetable changes before instruction begins. Once classes have begun changes become more difficult, and often carry undesired consequences. The following procedures are recommended if a program change is required after classes have begun:

- The student discusses the situation with their family.
- The student discusses the situation with the teacher involved.
- If the student wishes to proceed, then an appointment is made with a counsellor to initiate the change.



Support Services

Bedford Road Resource Room (RES1X/2X/3X)

The goal of the Bedford Road resource program is to provide students with support. Students are referred by their classroom teachers, resource teacher, and/or parents/guardians, in consultation with the Bedford Road Student Services staff. Students may register for a one-period a day support class in either/both semesters. During that time, they are able to access support for completion of classroom assignments, remedial skill development, organization and self-advocacy skills, study and test taking strategies and more. Because Resource is a support class for academic classes, and a curriculum is not utilized, there is no credit given for this class. The resource program may facilitate assigning students to credit classes with Educational Assistants, or Resource staff may also co-teach classes resulting in additional supports for students.

English as an Additional Language – Support Classes

Our English as an Additional Language (EAL) program provides small group and individualized support for our English language learners as they complete high school. EAL is offered as both a direct instruction class, and as a supportive tutorial class. The direct instruction class allows students to work with an EAL teacher to develop their English reading, writing, speaking, and listening skills. This is a credited class and is available for students who have an overall language benchmark between A1.1-B2.1. EAL is also offered as a support or tutorial class, in which students can receive language support with their credit courses from an EAL teacher. The EAL tutorial class is not a credited class and is an elective option.

Library Resource Centre (LRC)

The Bedford Road Library (LRC) is home to over 13,000 printed and non-printed resources for students to access for school assignments, projects, and personal study or research. Our extensive library collection boasts a large assortment of graphic novels, fiction, and non-fiction texts. Also, there are 30 computer workstations for student usage, as well as, 100 laptops/Chromebooks for all students in the school to access.

Credit Recovery Program (Re-Entry)

This program is designed to help students who require extra support with academics, attendance and social needs with the goal of reintegrating back into mainstream classes.

The Restorative Action Program

The Restorative Action Program (RAP), located in Room 211 provides the students of Bedford Road Collegiate and associated schools assistance and support in developing life skills related to conflict resolution, self-awareness and respect for others and community.

It seeks to empower youth, promote the values of the school, and celebrate diversity. Ideally the skills and insights developed through the Restorative Action Program start to be incorporated into everyday life, thus transforming a cycle of conflict into an opportunity for growth and change. Access to RAP is open to all students on a walk-in basis.

Indigenous Student Advocate

Bedford Road Collegiate is one of two Saskatoon Public schools with an Indigenous Student Advocate. The role of the Advocate is to help Indigenous students be as successful as possible in school in order to obtain the required amount of credits and graduate in a three-year period. The Advocate provides student support in the following areas:

- conflict resolution with students and staff
- academic support in the form of tutoring, providing an alternative workspace
- attendance support to maintain an 80% + rate of attendance
- family support and inclusion in the school
- leadership opportunities in the school
- social and emotional support in a non-crisis situation
- identifying & overcoming outside barriers like health & transportation and support in connecting with appropriate services
- support in applying for Jordan's Principle funding for First Nations students

There are also cultural and social groups that are supported by the Advocate: Indigenous Student Council (leadership, group dynamics, community involvement & cultural programming), Girls Group and Traditional Indigenous Drumming & Songs. Ultimately, the work of the Advocate is fluid, but above all, aims to help students overcome barriers, find success in school and utilize the power of their own voices.

Graduation

The 2024/2025 Bedford Road Collegiate Graduation Ceremony will be held on
Monday June 23rd, 2025 at 10am at Merlis Belsher Arena.

School-Based Graduation Requirements: To be able to graduate, students must satisfy the following requirements:

- Be registered in Grade 12.
- Have not previously participated in a secondary school graduation.
- Have paid all school fees.
- Have completed all grade 12 Saskatchewan learning requirements.
- Minimum of 24 course credits.
- All compulsory Grade 10, 11, 12 courses as outlined in the school's Course Selection Booklet have been completed successfully.

Aftergrad Celebrations: The school supports a student and parent-run Chemical Free "Aftergrad". Our Aftergrad committee members attend workshops to learn about CHEM FREE celebrations. The committee meets with the entire graduating class, at which time they update them on activities planned, fundraising opportunities, etc.

Honour Roll: Students are required to obtain an average of at least 80% to be on the Honour Roll at the end of the semester. An average of 90% or over is required for High Honour status. Students taking fewer than four classes are ineligible for the Honour Roll. A gross average of courses taken in the reporting period is used in the calculation of a student's personal best.

Subject Awards: Subject awards are based on academic performance, class leadership, attendance, attitude, and demonstrated interest in the subject..

Merit B Badges: Merit badges are awarded to grade 12 graduates who were involved in school activities during their enrollment at Bedford Road

"Social B"

80 points earned by being a part of a club, dram productions, BRIT, etc

"Athletic B"

80 points earned by being a part of an athletic team

"Merit B"

A combination of Social and Athletic points totaling 80 points. A Merit "B" is awarded if students did not have enough points in either the Social A or B category alone.

Library: The Bedford Road library strives to provide a safe and welcoming environment where students and staff are provided with the tools and supports for them to create, collaborate, comprehend, communicate, problem solve, and think critically.



Library Hours:

Monday - Friday

8am to 4pm

The library provides a wide range of resources including:

Books

Graphic novels

Databases

E-books

A.V. equipment

Textbooks

Classroom Novels

Desktop computers

There are often noon hour activities to suit every interest: crafts/author talks/book clubs/homework help, etc.

The library offers academic support (research help, databases and writing), 24/7 access to databases, e-books, card catalogue, and support with technology that enhances learning (creating, collaborating, problem solving, communicating).

“The Roost” Cafeteria: Bedford Road Collegiate has an amazing servery known as “The Roost”. The Roost just went through a major renovation and has opened back up this November. The Roost offers all sorts of great meals and deals for lunches and snacks. Cash is the only payment option. Most specials are \$5-\$6 and most snacks are between 50 cents to \$2.



School provided lunches: We have school provide lunches to those that are of need. We have noticed that needs have been higher than usual this year. You can help us ensure that those that need a lunch are able to get one by encouraging your student to bring a lunch if they are able.

Clubs & Activities

Art Club

The Art Club meets at lunchtime on Thursdays (no club on short days). For more information about Art Club join the group discord (<https://discord.gg/9s33YugdJ5>) or speak with Mr. Bevan.

Beatseekers Music Appreciation Club

New this year! Beatseekers meet on Wednesdays from 3:30-5 in Room 205 with Mr. Olivier. Come check things out! If you have a passion for music and want to spend some time jamming to some awesome tunes, The Beat Seekers music appreciation club is the place for you!

Bedford Road Video games & Esports Club

The Esports team meets will be starting up at the end of October. The team will be meeting twice a week in Ms. Brotheridges room 216. Please ask her for more details if you are interested!

Chess Club

It's time for you to put your abilities to the test and enjoy the adrenaline rush of playing competitive chess. Don't miss your chance to be a part of the chess club and compete for fun and glory. Get registered soon and start playing!

Choir

Choir is going to be starting up again this year! If you are interested in participating with the Bedford Road Choir, they will be meeting on Thursdays at lunch time – come see Mr. La for more information!

Debate Team

The Bedford Road debate team won Provincial and National championships last year, and we're looking to keep flying high this year! If you're interested in joining debate, please come and see Mr. Weisman in room 207. Practices will be held on Mondays at lunch.

Games Club

Do you enjoy playing tabletop games and/or role-playing games? Join Bedford's Games Club. All experience levels welcome. The group meets on Mondays, Wednesdays and Regular Schedule Thursdays from 3:30-5pm in rooms 205 & 232 - See Ms. Rawlyk or Mr. Nostbakken for more details!

Indigenous Graduates Lunch & Learn

You might ask, "What is a lunch and learn?" Well the lunch and learn is for our grade 12 Indigenous students. We have Indigenous guests from the community who come in and share their journey and how they are role models in their career choice. Please see Mr. Fox for more information.

Indigenous Student Council

Are you interested in learning more about Indigenous Student Council? Please ask Mr. Fox for more details, The Indigenous Student Council is open to Indigenous students in Grades 9-12 and meets on Wednesdays at lunch in Room 102. Come help plan school events!

Jazz Band

Jazz Band will be starting up the first week of October. Please see Mr. La if you are interested in being a part of this years Jazz Band. Practices are currently scheduled for Thursdays afterschool.

Model United Nation Club

Interested in learning or practicing public speaking and Logical thinking? Are you interested in global politics and social justice? Are you skilled in the the art of diplomacy? Then you are invited to come and check out Bedford Road's Model United Nation club! Our first meeting will be at lunchtime on Tuesday, October 2nd in room 205

Musical

If you are interested in helping out with the musical in any way, please go see Ms. Brodie or Mr. La. This year we are excited to present Suessical the Musical at the beginning of December.

Muslim Student Association

Connect with other students sharing the same values! Join the Muslim Student Association (MSA) and be a part of something special! We host a variety of activities, including Islamic lectures, Jumma prayers, and exciting events like movie nights and Iftaari nights during Ramadan. We organize charity events to give back to the Muslim community. Whether you're interested in spiritual growth, cultural celebrations, or community service, MSA has something for you. For more information, please see Mr. Nostbakken.

Weight Room Club

Discover a supportive community of students dedicated to strength, health, and well-being. Whether you are a beginner or a seasonal lifter, our club offers a space to learn proper techniques, set goals, and crush them together. Join us and sculpt a stronger you! Join us in the small gym at lunch time and afterschool. Please see one of the Phys Ed teachers for more details

Pow wow Drumming

Pow wow drumming has started up! Blue Jay Linklater has been coming in to teach any boys who want to learn to sing pow wow and drum. Please see Mr. Fox with any questions .

QSA

QSA starts up the end of September. Meetings will be held in Mr. Finch's room 208 at lunch time.

SPARK

The Spark is Bedford Road's graphic design and print team. If you are interested in art, graphic design, writing, and publishing, then we are the club for you! Our team's plans for this year include designing unique stickers and clothing for Bedford, along with creating an awesome program for BRIT 55. If you're interested in being part of our projects, join us for our first meeting this Friday October 4th at lunch in Room 201. Hope to see you there!

Bedford Road Collegiate 2024/2025

Staff

Principal
Ms. Tammy
Girolami

Vice Principal
Mrs. Shauna
Pierce

Superintendent
Ms. Colleen
Norris

Trustee
Mr. Vernon
Linklater

Ms. Afrin	Mr. Finch	Mr. Rabu
Mr. Andreychuk	Mr. Fox	Ms. Rawlyk
Mr. Bachiu	Ms. Garner	Mr. Recollet
Ms. Bekkattla	Mr. Gordon	Mr. Regier
Mr. Belyea	Ms. Grismer	Ms. Regier
Ms. Besse	Ms. Hanson	Ms. Salmon
Mr. Bevan	Ms. Hawkins	Ms. Schwan
Ms. Brodie	Ms. Humbert	Ms. Selvig
Ms. Brotheridge	Mr. Knudsen	Ms. Sirman
Ms. Buglass	Ms. Kovacs	Ms. Sjodin
Ms. Calow	Mr. La	Ms. Smith
Ms. Cochlan	Ms. Laliberte	Ms. Stephen
Mr. Cossette	Ms. Long	Ms. Stroeder
Ms. Dakiniewich	Ms. Martin-McAinsh	Ms. Tkachuk
Ms. Daniels	Mr. McHenry	Ms. Vandale
Ms. Dixon	Mr. Merced	Mr. Vinish
Ms. Dutka	Ms. Mose	Ms. Wahpepah
Mr. Earl	Ms. Nasir	Mr. Waldron
Mr. Edes	Mr. Nostbakken	Ms. Walling
Ms. Ellis	Mr. Olivier	Mr. Weisman
Ms. Ernst	Mr. Orieux	Ms. Whitecalf
Mr. Fahie	Mr. Owens	Ms. Yee
	Ms. Purdy	

Outside Agencies

CRISIS LINES

Child Protection Intake Line (Children under 16)	(306) 933-6077
(age 16 & 17)	(306) 933-7445
Crisis Nursery	(306) 242-2433
Interval House	(306) 244-0185
Pregnancy Crisis Line.....	1-866-870-3344
Saskatoon Crisis Intervention Service	(306) 933-6200
Sexual Health Center Crisis Line.....	(306) 244-2224
Suicide Crisis Line	(306) 933-6200
YMCA Emergency Housing	(306) 244-2844
YWCA.....	(306) 244-0944

COUNSELLING SERVICES & FAMILY SUPPORT

Catholic Family Services	(306) 244-7773
Christian Counselling Services.....	(306) 244-9890
Family Service Saskatoon	(306) 244-0127
Kids Help Phone	1-800-668-6868
Metis Addiction Council of SK Inc	(306) 652-8951
Narcotics Anonymous	(306) 652-5216
Saskatoon Indian & Metis Friendship Center	(306) 244-0174

CRIME & JUSTICE

Children's Advocate	(306) 933-6700
Elizabeth Fry Society	(306) 934-4606
Human Rights Commission	(306) 933-5952
John Howard Society.....	(306) 244-8347
Legal Aid Commission	(306) 933-7820
Public Legal Education Association (PLEA).....	(306) 653-1868
Saskatoon Police Services	(306) 975-8300
Victim Services	(306) 975-8400

EDUCATION & HEALTH

AIDS Saskatoon	(306) 242-5005
Gender & Sexual Diversity Avenue Community Centre....	(306) 665-1224
Saskatoon Open Door Society	(306) 653-4464
Saskatoon Public Schools Central Office.....	(306) 683-8200
Sexual Health Centre Help Line.....	(306) 244-7989

MENTAL HEALTH & ADDICTIONS SERVICES

Alcoholics Anonymous Central Office.....	(306) 665-6727
Al-Anon/Alateen Information Services	(306) 665-3838
Calder Center Youth Detox & Stabilization.....	(306) 655-4526
Health Information Line	811

Support needed for something not listed above:
Visit sk211.ca or phone 211 (anywhere in Saskatchewan)